



School of Education
College of Professional Studies
University of Wisconsin - Stevens Point

EDSU 920 Dissertation Seminars & Writing (3 credits)

Fall 2020

Faculty: Henry St. Maurice
Mobile: 920-318-0037
Email: hstmauri@uwsp.edu

Find me on...

ResearchGate:

https://www.researchgate.net/scientific-contributions/2002877491_Henry_St_Maurice

Academia:

<https://henrystmaurice.academia.edu>

Facebook:

<https://www.facebook.com/henry.saintmaurice>

My web page:

<http://www.chillfin.com/henry/Arnold-StMaurice/Saint-Maurice.html>

CPS 437, UWSP, 1901 Fourth Avenue, Stevens Point, WI 54481-3897

Contents

Communicating with your Instructor.....	2
Course Description.....	2
Philosophy.....	2
Program Core Principles.....	2
Program Learning Outcome.....	3
Student Learning Outcomes.....	3
Texts.....	4
Workflow.....	5
Grading.....	8
University Policies.....	9
Privacy.....	9
Religious Beliefs.....	10
Equal Access.....	10
Academic Honesty.....	10

Communicating with your Instructor

I am available online or in person by appointment. Allow 24 hours for a return communication.



Chats & email: For course matters, use Teams Chats. For longer or private correspondence, use email: hstmauri@uwsp.edu



Voice: Teams has a voice call feature, or call my mobile 920-318-0037



Video: Teams has a video feature.

Teams is the preferred media for correspondence. If you use email, please use correct subject lines and attachments.

Course Description

Draft and complete a dissertation addressing two or more core principles. Attend seminars and a mock defense.

Philosophy

In the University of Wisconsin - Stevens Point Doctoral Program in Educational Sustainability, we practice sustainable education by intentionally using technology to bring learning to life in collaboration among students, instructors, mentors, communities, and environments.

Program Core Principles

- Transformative learning;
- Systems thinking;
- Ecological thought;
- Pluralistic democracy;
- Diversity & social justice;
- Ethical action.

Program Learning Outcome

PLO #7: Students will write a research study based on principles of sustainability. In this course, outcomes are comprised disciplined research study on a valid topic designed to advance knowledge, skills, and dispositions toward sustainability through education, community, and business systems and conduct.

Student Learning Outcomes

In EDSU 920, as warranted, students will do the following:

1. Specify a topic, purpose, problem, question and theoretical model in a [prospectus](#) for addressing two or more program core principles in a standard five-chapter dissertation or equivalent manuscript.
2. Use scholarly literature to substantiate a topic, purpose, problem, question and theoretical model in a draft Chapter 1, or an equivalent section in a manuscript.
3. Review scholarly literature aligned with a topic, purpose, problem, question and theoretical model addressing two or more program core principles in a draft Chapter 2, or an equivalent section in a manuscript.
4. Discern a setting, population, sample, procedures, data collection, and data analysis addressing two or more program core principles in a draft Chapter 3, or an equivalent section in a manuscript.
5. Report results in a draft Chapter 4, or an equivalent section in a manuscript..
6. Draw conclusions, state implications, make recommendations in a draft Chapter 5, or an equivalent section in a manuscript.
7. Attend four seminars and two 1-on-1 conferences
8. Submit a draft dissertation and present a mock or actual defense to peers, faculty of record, and dissertation committee.
9. Submit added front and back matter for publication.

Outcome	SLOs
Prospectus	1
Chapter 1 (as warranted)	1 & 2
Chapter 2 (as warranted)	1, 2, & 3
Chapter 3 (as warranted)	1, 2, 3, & 4
Proposal (as warranted)	1, 2, 3, 4, & 5
Chapter 4 (as warranted)	1, 2, 3, 4, 5, & 6
Chapter 5 (as warranted)	1, 2, 3, 4, 5, 6, & 7
Front & back matter (as warranted)	1, 2, 3, 4, 5, 6, & 7
Seminars	1, 2, 3, 4, 5, 6, 7, & 8
1-on-1 conferences	
Mock defense	

Texts

UWSP has a library guide ([libguide](#)) for this course.

Required

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.

Burke, P. & Jimenez Soffa, S. (2018). [The elements of inquiry](#). Routledge.

Creswell, J. W. & Creswell, J. D. (2018). *Research design*, (5th ed.) SAGE.

University of Wisconsin – Stevens Point Educational Sustainability Doctoral Program. (2020). *Proposal and dissertation guidebook*.

Recommended

Foss, S. (2007). [Destination dissertation: A traveler's guide to a done dissertation](#). Rowman & Littlefield.

Onwuegbuzie, A. & Frels, R. (2016). *Seven steps to a comprehensive literature review*. SAGE.

Additional materials will be made available on Canvas and Teams.

Workflow

This course requires online posting of written work that is viewable only to the instructor.

All written work in EDSU 920 must be submitted in the default word processor, MS-Word, as files in DOCX format; to aid retrieval in hierarchical file systems, place a submission date at the head of all file names, followed by writers' last names (e.g., 010120_Janus_1.DOCX).

This course may also involve posting of work online that is viewable only by your classmates. Some assignments require account creation for online programs. In any technology we use, your academic records (i.e., grades, student ID, personal identification information) will not be shared by the instructor of this course. Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission, including FlipGrid, which is also password protected. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. If you elect to not participate in these online assignments due to confidentiality concerns, then you may request an alternative mode of delivery.

In this course you will be expected to complete the following types of tasks.

- Communicate via email and the Canvas Inbox
- Complete basic internet searches
- Download and upload documents to the LMS
- Read documents online
- View online videos
- Participate in online discussions
- Submit files to Canvas
- Participate in synchronous online discussions

Course Requirements

- View this website to see [minimum recommended computer and internet configurations for Canvas](#).
- You will also need access to the following tools to participate in this course.
 - webcam
 - microphone
 - printer
 - a stable internet connection (don't rely on cellular)

Canvas

This course uses Canvas, the Learning Management System (LMS) being adapted across the UW System. Canvas can be accessed via a launch portal at <https://www.uwsp.edu/canvas> using your campus login and password. Help in Canvas is available at the bottom of the launch portal, and through the “Help” menu within Canvas. A student orientation / training course is available for self-registration at <https://uws.instructure.com/enroll/FNRAL8>.

By registering for this course, you have agreed in an alternative technology plan should your computer stop working or you lose internet.

UWSP Technology Support

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - IT Service Desk Phone: 715-346-4357 (HELP)
 - IT Service Desk Email: techhelp@uwsp.edu
- Software
 - Microsoft Word for all documents in this course. Please upgrade to the most recent version. Use the reduced style sheet shown in the *Guidebook*.
 - Microsoft Teams for communication outside of class to chat, seek advising, ask one on one questions privately, connect with a classmate outside of class, connect with other cohort members and to access the Cross-cohort Hub and the Writing Hub.
 - Edublog: For posting notes and sharing ideas. Work on EduBlog is not read or graded unless submitted to the instructor.

- End Note: Reference tool supported by the UWSP library for reference management and advance writing integration. Please unlock citations and references for review by the instructor and committee members.
- Zoom: teleconference platform support by UWSP. Use your UWSP logon to obtain URLs, passwords, and recordings.
- Email: The instructor's preferred means of communication, because it works on most platforms and devices.

Privacy

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, view this website. <https://www.wisconsin.edu/dle/external-application-integration-requests/>

Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. Steps you can take the following steps to protect your data and privacy:

- Use different usernames and passwords for each service you use
- Do not use your UWSP username and password for any other services
- Use secure versions of websites (HTTPS instead of HTTP) whenever possible
- Have updated antivirus software on your devices

Statement about Services that have not been approved by UW-System

This course requires posting of work on line that is viewable only by your classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for on line programs. The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. If you elect to not

participate in these online assignments due to confidentiality concerns, then an alternate assignment will be offered to you. [UWSP Handbook Chapter 9 Section 5]

Netiquette Guidelines

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

Adapted from:

Mintu-Wimsatt, A., Kernek, C., & Lozada, H. R. (2010). *Netiquette: Make it part of your syllabus*. *Journal of Online Learning and Teaching*, 6(1). <https://bit.ly/2S3cZTD>

Shea, V. (1994). *Netiquette*. Albion.com. <http://www.albion.com/netiquette/book/>.

Grading

All work is evaluated continuously and formatively. This course is letter-graded in accordance with the UWSP [Catalog](#).

Holistic Grading System

All work should be completed in a progressive manner to allow instructor to give continual feedback for improvement. This feedback may come in the form of engaging in the discussions and project work as well as assignments submitted. It is expected that students incorporate feedback for improvement for their future work. Holistic work for three projects will be evaluated against the holistic grading rubric for the midterm and final grade.

Grading Checklist

Knowledge

- Evidence of research design, topic, problem, purpose, question, model, literature, and methods. Where applicable, evidence of results, key findings, conclusions, implications, conclusions, formatted front & back matter.

Skills

- Evidence of critical analysis of scholarly resources;

Dispositions

- Evidence of collaboration on proposal and with cohort;

Communications

- Evidently correct structure, format, and prose style;
- Evident use of appropriate publication standards (e.g., APA)
- Successful participation in seminars and mock defenses.

Attendance & Participation

Engagement in EDSU 920 is expected on-site, on-line or in-person as approved by all parties.

Late Work

Timelines conform to UWSP Timetable dates for grade postings. Requests for extensions must be made in advance, and may not be granted past grading deadlines without contracts to fulfill incomplete course grades. All incomplete-grade contracts must be completed within six months.

University Policies

Privacy

Academic records are private information protected under law. Except Edublog, which is sharable, all work posted online is viewable only by the course instructor and cohort members. Individuals who share their own records or work assume their own risks. Students may encrypt work submitted online.

Inclusivity

Diversity in this class is a resource, strength, and benefit. All materials and activities are intended to respect diverse gender identities, sexual orientations, abilities, ages, socioeconomic status, ethnicities, races, nationalities, religions, and cultures.

Religious Beliefs

It is UW System policy to reasonably accommodate all sincerely held religious beliefs with respect to all examinations and other academic requirements. Sincerity of religious beliefs is accepted at face value. Makeups without prejudicial effects are permitted in all cases. Requests for makeups are kept confidential, and must be made in writing in first week of this course. Students may file any complaints regarding compliance with this policy in the Dean of Students [715-346-2611](tel:715-346-2611), 212 Old Main, DOS@uwsp.edu

Equal Access

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. Modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. Results of such evaluations must demonstrate students' achievements in academic activity, rather than describe their disability. *If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. Phone: 346-3365.*

Academic Honesty

UWSP 14.01 Statement of principles

The Board of Regents, administrators, faculty, academic staff, and students of the University of Wisconsin System believe that academic honesty and integrity are fundamental to the mission of higher education and of the University of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
- (b) Uses unauthorized materials or fabricated data in any academic exercise;

- (c) Forges or falsifies academic documents or records;
- (d) Intentionally impedes or damages the academic work of others;
- (e) Engages in conduct aimed at making false representation of a student's academic performance; or
- (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to:

- Cheating on an examination;
- Collaborating with others in work to be presented, contrary to the stated rules of the course;
- Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another;
- Submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas;
- Stealing examinations or course materials;
- Submitting, if contrary to the rules of a course, work previously presented in another course;
- Tampering with the laboratory experiment or computer program of another student;
- Knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Any student suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in the [University System Administrative Code, Chapter 14](#).

